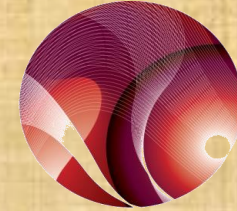




European Union
European Social Fund
Operational Programme Employment

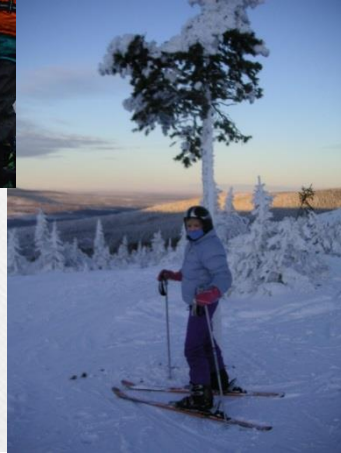


*Claire Warden*TM
Educational Consultant

The Floorbook Approach

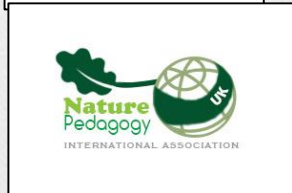
Participatory planning and documentation

www.claire-warden.com



Children's
Voices

International perspectives



South Korea

Norway

Sweden

China

USA

Singapore

Brazil

Chile

Australia

www.naturepedagogy.com

Models around the world

- Forest School
 - Barnehage
 - Nature/ Forest Kindergarten
 - Bush Kindy
 - Nature pre-school
 - Waldkindergarten
 - Scogsmulle
 - Outdoor play
 - Nature play
- Outdoor nurseries
- Forest/nature groups

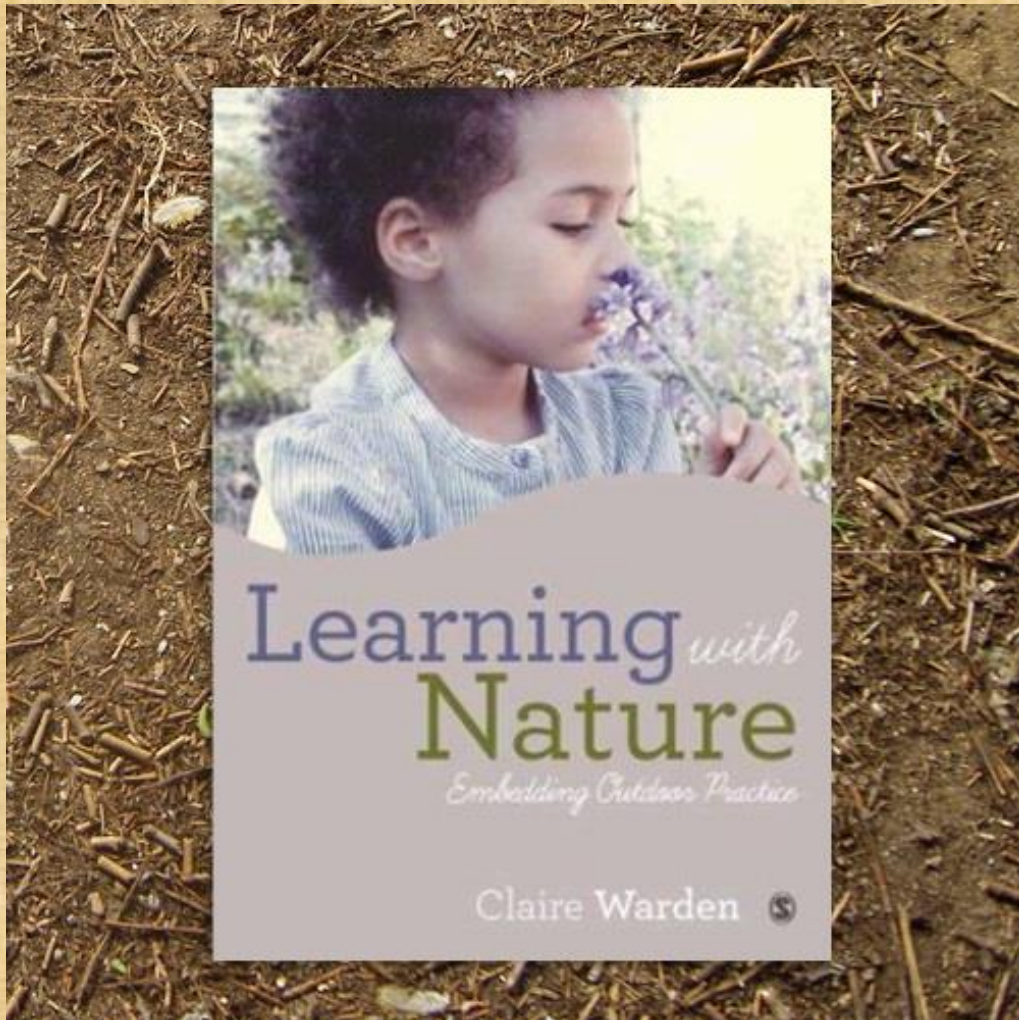
Why bother with documentation and planning?

External agencies

Friends and Family

Practitioner review and planning

Child



Nature based
learning inside,
outside and
beyond.....

Nature Pedagogy Continuum

- Time highly subdivided in the day
- Space defined by adults into areas
- Resources are linked to specific outcome focussed tasks
- Adult role to direct learning

Segregation

Inside -out

- Time to be outside/ inside is defined
- Spaces created inside and outside
- Resources in the outside areas are more natural/ open
- Adult role to extend learning

- Time flows and moves in response to children
- Space is defined by child use and play behaviours inside/ outside and beyond
- Resources are 'discovered' and affording
- Adult role as mindful, silent pedagogue

Integration

Analogy of Mushrooms

Model of
provision

Values of
Nature
pedagogy

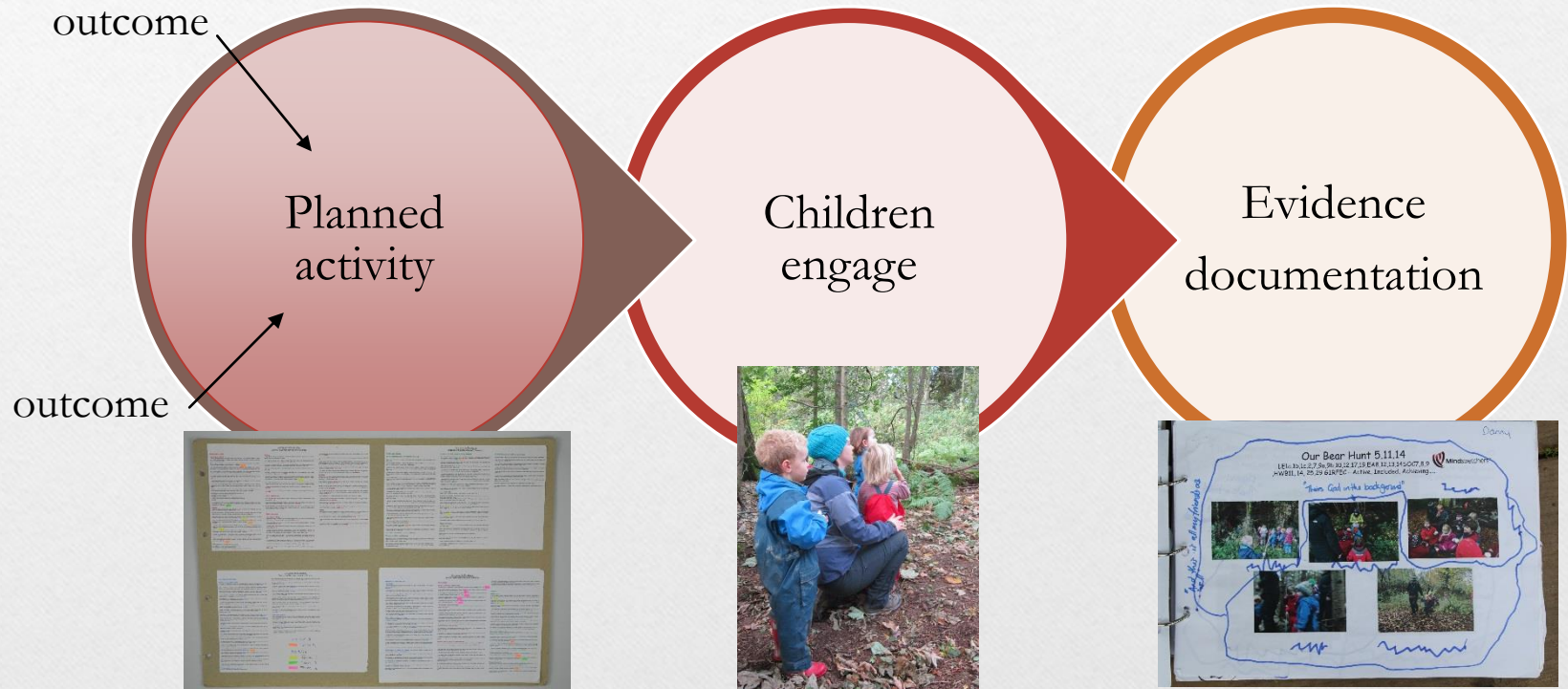


Holding on to the values of practice whilst making the learning visible

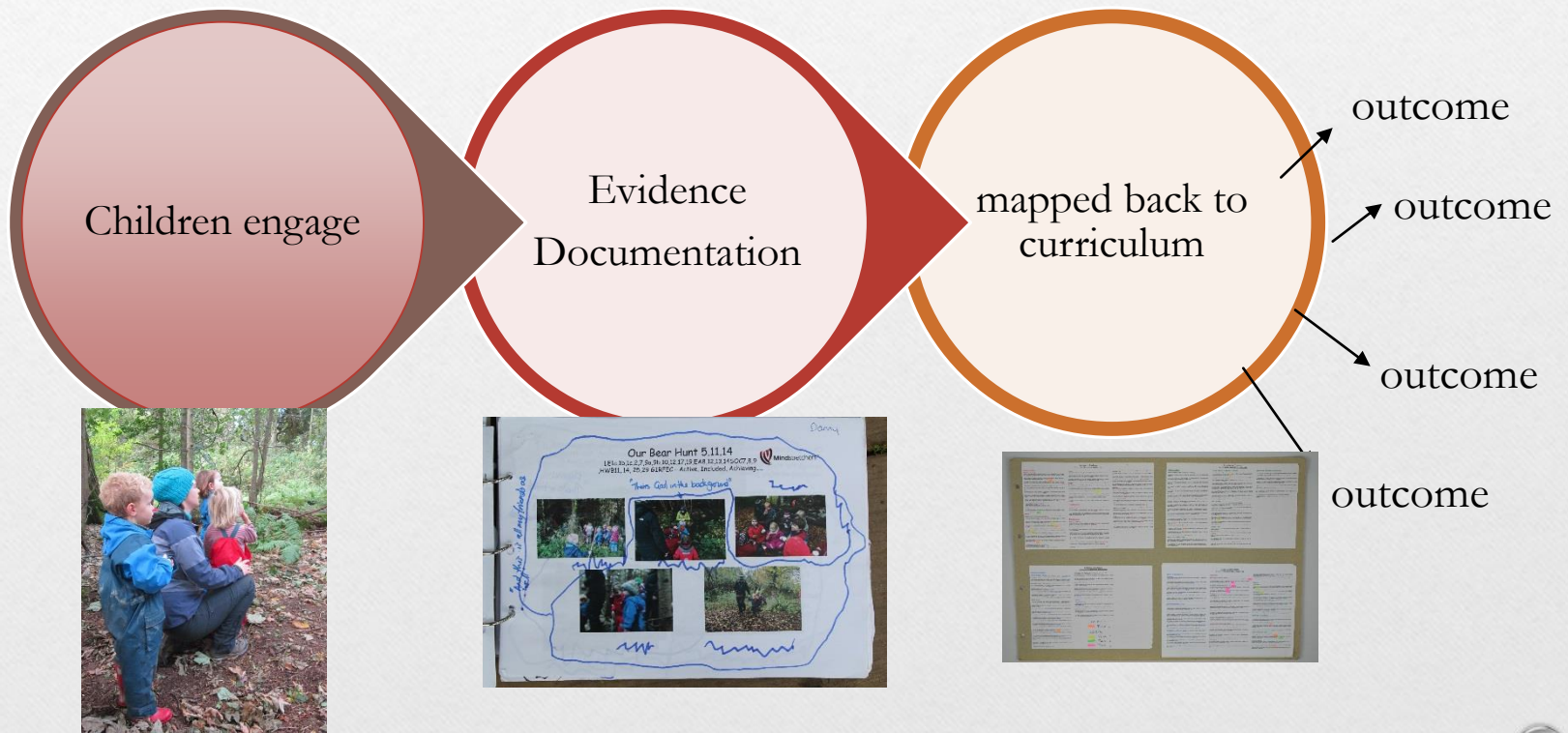


joy
exuberance
freedom
harmony
perseverance
peace
physicality

Curriculum driven planning



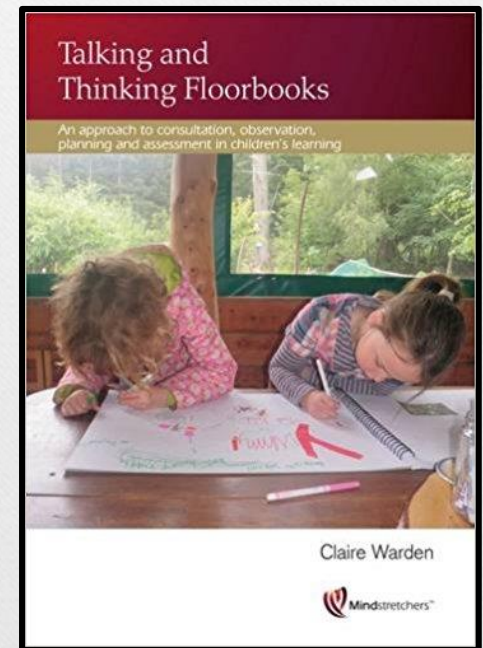
Child driven planning (Floorbooks)



Documenting the process of enquiry inside, outside and beyond.

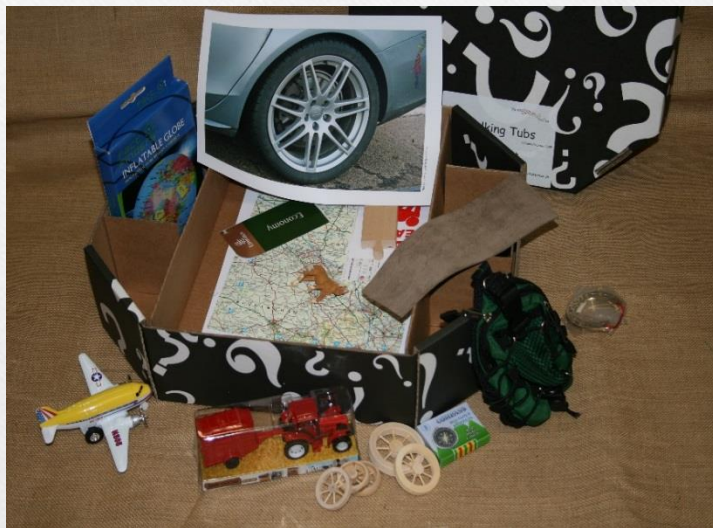


The Floorbook Approach (started 1986)



There are **four** key aspects to the Floorbook planning approach

Talking Tub®

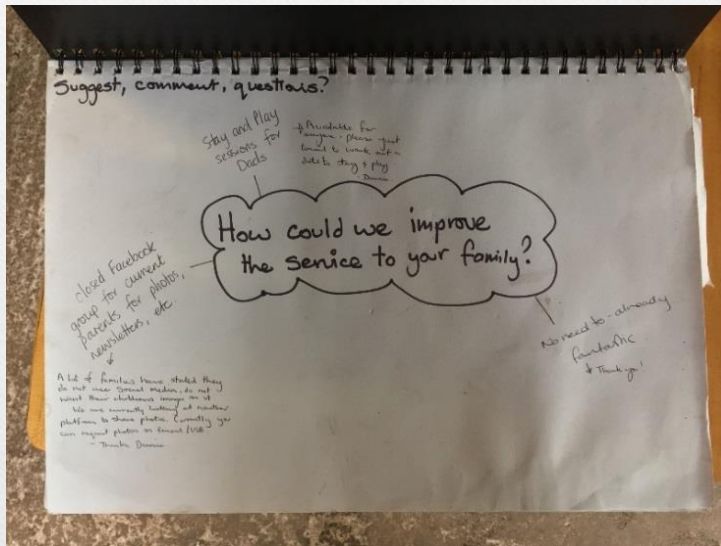


Floorbook®



The four elements link together

Communication book
(parents & carers)



Family Books
with individual
learning stories



Group discussions and participatory planning



Ref; Warden.C.(2009) Talking and Thinking Floorbooks; Mindstretchers.UK

Talking tub created by the adults to stimulate conversations



Case study 2-5 yrs



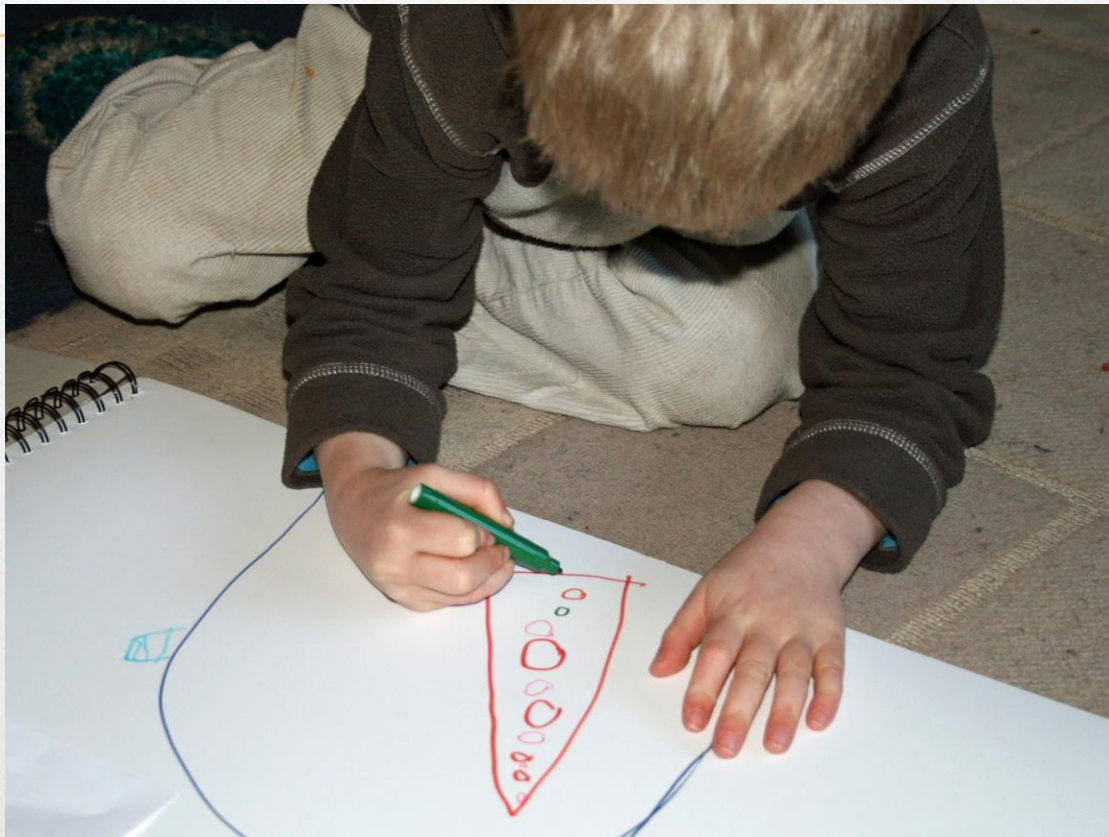


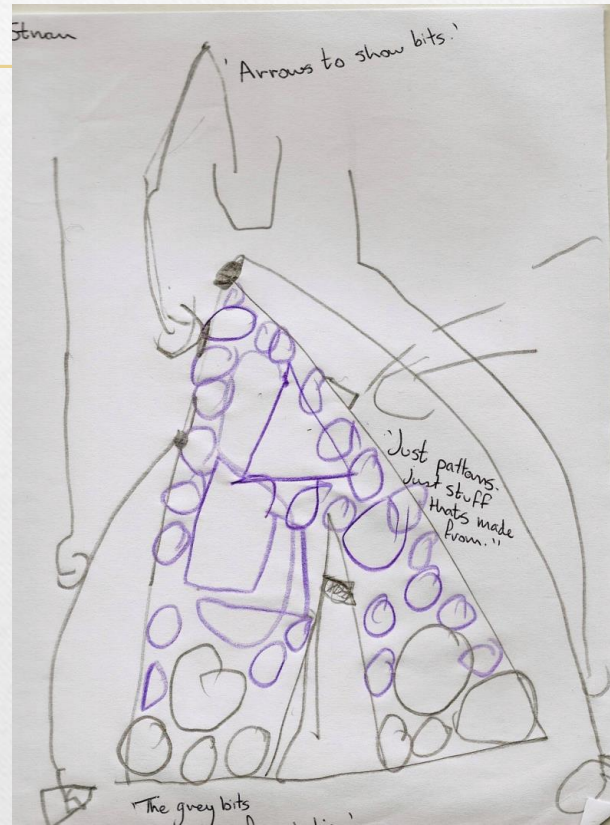
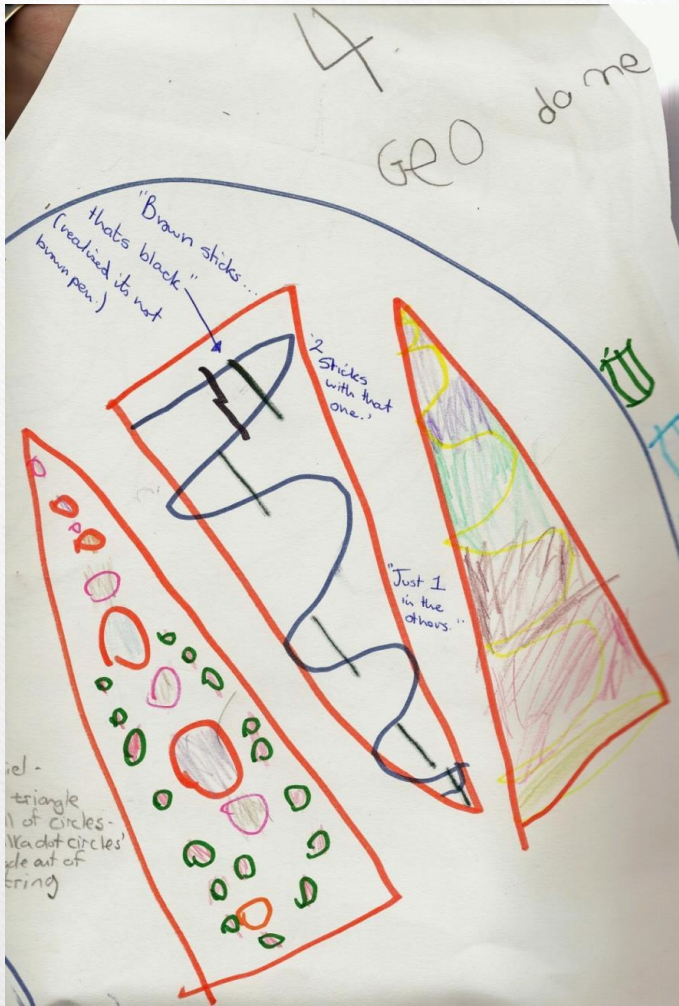
Recording thinking in wilder spaces

Exploring and testing theories and concepts



Making plans and sharing ideas





Documenting the learning process



The Learning Journey builds over time and is recorded at the back of a Floorbook





Metacognition and reflection

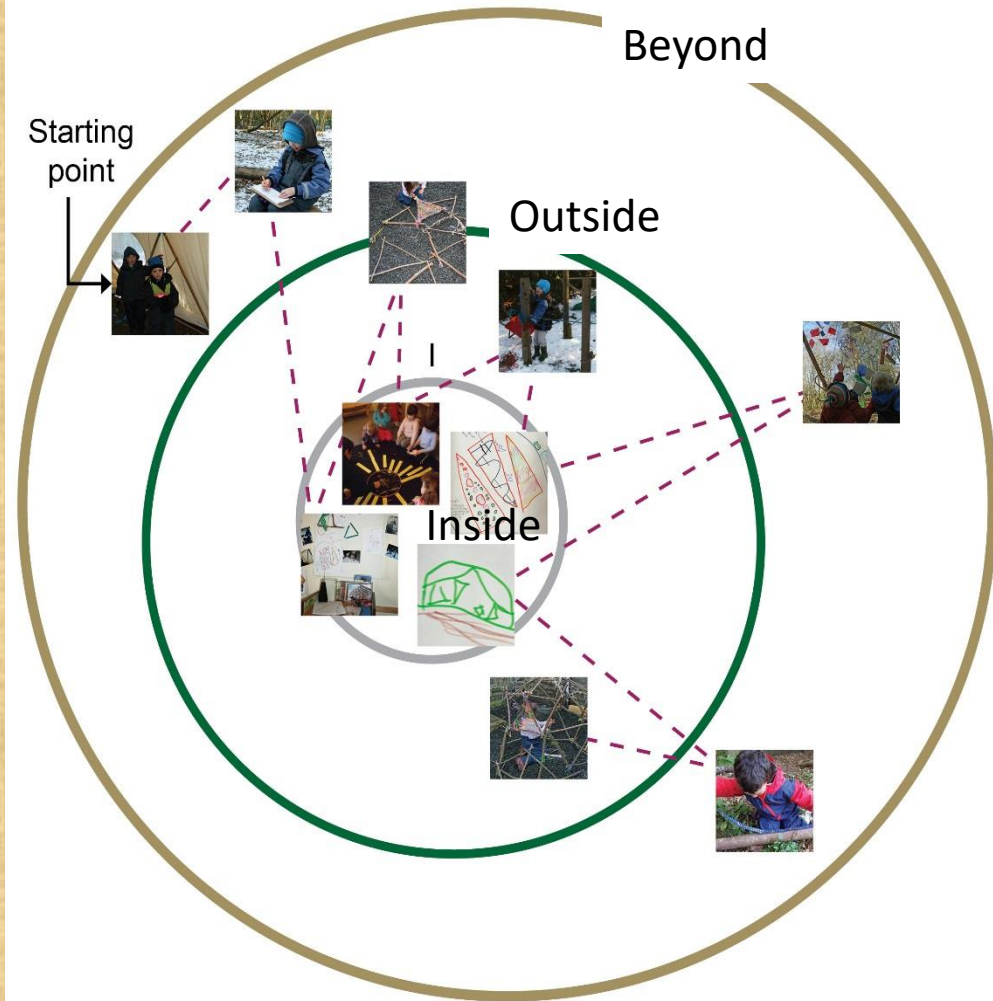


Testing and deepening ideas

Making children's thinking and achievements visible to them



Trace learning
across three
spaces inside,
outside and
beyond.



Keep in Touch

www.claire-warden.com. International consultancy

www.mindstretchers.co.uk Resources and books

www.naturepedagogy.com International Association



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#NaturePedagogy
#Floorbooks

